



**Milton Primary School**  
**Promoting Positive Relationships**  
**and Understanding Distressed Behaviour**



**Position Statement**

**February 2022**

In 2019, South Lanarkshire Council created the 'Promoting Positive Relationships and Understanding Distressed Behaviour' (PPRUDB) policy for all establishments within the local authority. It required all schools to review their behaviour strategies and to, "Develop and implement an establishment behaviour document to support a focus on positive relationships and understanding behaviour." (South Lanarkshire Council, 2019). In Milton Primary School, all of our pupils try to be the best they can be. As a result of staff training into the new PPRUDB policy and after discussion with our classes, in session 2020-21, many pupils said that they wanted something different to reward their good behaviour. Pupils, and teachers, didn't think weekly 'Golden Time' was a good use of our time nor was it a motivating incentive. Based on recent behaviour trends within our school, most of our pupils behave consistently well and were not being rewarded for this.

As a staff, we conducted a review into our Behaviour Position Statement from April 2021. We began by researching behaviour policies from other schools, by reading literature and conducting professional conversations using the PPRUDB resources. After this, the Senior Management Team used the findings to create a new behaviour plan called 'Ready, Steady, Green'. Staff and pupils were consulted on our new plans at the beginning of the 2021-22 term and we created a survey to get the views of parents/carers as well. After the results of the survey, the 2021-22 Pupil Council were consulted before 'Ready, Steady, Green!' was implemented in September 2021. All pupils and staff are aware that this is a work in progress and will be adapted as it is used.

The aim for 'Ready Steady Green!' is for pupils to take responsibility for their behaviour and to be rewarded for their efforts. We know that issues can arise but we want pupils to learn from mistakes and to keep trying. All staff are reminded of the importance of the classroom environment and effective planning for teaching and learning as 'preventative and supportive ways for managing' behaviour. We believe that there is a nurturing and caring ethos within our school which is why we have few incidences of serious behaviour.

As part of 'Ready, Steady, Green!' there are individual rewards where pupils can achieve certificates at a special end of term assembly and they can also earn one hour per month for a class-wide reward (Traffic Light Time). This will be a reward which will be decided by the whole class – this might be extra PE, use of iPads, use of Chromebooks, MUGA time etc. From consultation with our learners, they are excited and motivated by these incentives to continue to behave well.

Every day is a new day and pupils are 'Green' for behaviour. In the classroom and in the playground, they are reminded about the class, school and playground charters and if a pupil is not following a charter, they will be given a reminder. Charters are created based on the United Nations Rights of the Child. In line with the PPRUDB guidelines, the Rights of the Child are embedded within every aspect of our school (South Lanarkshire Council, 2019). If a pupil continues not to follow their class or school charter an 'amber' is given. In the playground, a child will be given some quiet time before an 'amber' is issued. 'Red' behaviour is for serious incidents. Any child who is on 'red' for behaviour is sent to a member of school management – Mrs James, Mrs Prentice or Mrs Bunten.

"It is essential for staff to recognise and understand that all behaviour is communication." (South Lanarkshire Council, 2019) In Milton Primary school, we see each child as an individual. 'Ready, Steady, Green' offers consistency across the school but there is a degree of flexibility within the consequences because we are aware that certain consequences may not work for all pupils. We know our pupils well and factors including, "The child or young person's age, stage, level of understanding, any relevant medical information (and) knowledge of the child or young person," will be considered when 'Amber' or 'Red' behaviours are dealt with. There is a poster attached which has been shared with all classes and is our framework for 'Ready, Steady, Green!'. This details possible strategies for 'Amber' or 'Red' behaviour as well as the rewards for those individuals whose behaviour should be celebrated.

We want all of our pupils to stay 'green' for behaviour but if they do receive 'ambers' or 'reds', we support them to ensure they can remain 'green' for the rest of the month or term. This may be done through a conversation between the pupil and a member of management or the class teacher, through a reflection task or it may be through a social story or a game. This allows pupils to gain a certificate or most of their Traffic Light Time. The Pupil Council used the findings from the parental survey to agree on the parameters of Traffic Light Time and certificates. This can be found on the poster below.

Our homework diaries are our main method of home/school communication. In Milton Primary School, we believe 'Ready, Steady, Green!' will "Engage parents and carers as partners in ensuring the consistency of approach to Promoting Positive Relationships and Understanding Distressed Behaviour between home and the learning environment." (South Lanarkshire Council, 2019). Every day, the homework diary should be updated by the pupil or the class teacher to show the traffic light that the pupil has achieved – Green, Amber or Red. Each week, the diary should be updated with a comment from the class teacher. It is expected that if an 'Amber' or 'Red' is issued then this is recorded in the diary at the time of the event happening. For serious incidences, parents/carers will be contacted by a member of school management. This ensures clarity and consistency which is essential for effective home/school relationships.

Class teachers will update behaviour grids at the end of each day to allow them, and the management team, to keep track of behaviour within Milton Primary School. Pupils feel that their efforts to behave well are being recognised through 'Ready, Steady, Green!' it is hoped that as the new system progresses, this continues.

"It is important for staff to hear and understand what children and young people are saying as this gives an insight into the feelings and needs of the individual. Active listening techniques equip staff to gather these insights effectively." (South Lanarkshire Council, 2019) Through 'Ready, Steady, Green!' it is our hope that we have a lot more opportunity for discussion with our pupils about their behaviour. We hope to use the system effectively to praise and recognise the learners who are consistently behaving well but also, for those pupils who are finding this more difficult we want to find out why and support them with this as much as possible. As stated in the PPRDUB guidelines, "When a child or young person displays distressed behaviour, it is important for staff not just to respond to the behaviour, but to consider the feelings and needs behind the behaviour." (South Lanarkshire Council, 2019).



# Ready Steady Green!

	Weekly	Monthly	Termly
<b>Green</b>	Note home in diary - well done!	Entire Traffic Light Time - activity will be chosen by whole class at beginning of the month. Activity may be extra PE, extra MUGA time, extra ICT. For one hour.	The Pupil Council were consulted on the parameters for Certificates:  Platinum Certificates - One Amber allowed out of a 10-11 week term.
<b>Amber</b>	<p>Every Amber should be written in the Homework Diary by Class Teacher.</p> <p>If 2 Ambers are received in a week, a Reflections sheet should be completed by the pupil with the Class Teacher.</p> <p>If 3 Ambers are received in a week, the pupil will have a discussion with a member of School Management and a note will be written in Homework Diary for parents to sign.</p> <p>If 4 Ambers are received in a week, the pupil will immediately be placed on Red. They should be immediately sent to School Management.</p>	<p>The Pupil Council decided that when pupils have one or two Ambers in a month, they can still get their entire Traffic Light Time.</p> <p>3 or more Ambers in a month? You will lose some traffic light time - this will be decided by you, your teacher and a member of School Management.</p>	<p>Gold Certificates - Pupil must be Green for 7-9 weeks of a term.</p> <p>Silver Certificates - Pupils must be Green for 4-6 weeks of a term.</p> <p>Bronze Certificates - Pupils must be Green for 3 weeks of a term.</p>

<p><b>Red</b></p>	<p>Pupil will be immediately sent to a member of School Management. Sanction will be decided by School Management Team. It may be as follows:</p> <ul style="list-style-type: none"> <li>• Thinking exercise to be completed</li> <li>• Reflection time during break/lunch</li> <li>• Thinking time with member of SMT</li> <li>• Phone call home to parent</li> <li>• Restorative meeting</li> </ul>	<p>The Pupil Council decided that for one Red in a month, P1-3 pupils should lose 15 minutes and P4-7 should lose 25 minutes.</p> <p>For more than one Red, P1-3 pupils should lose 25 minutes and P4-7 pupils should lose 35 minutes.</p>	
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Pupils will always be reminded about their class and school charters and a warning will be issued prior to an Amber being given.

In the playground, tokens will be issued for good behaviour and quiet time will be given before an Amber.

Review: February 2023